

Westwood Elementary

124 Hwy. 28 Bypass
Abbeville, SC 29620

Grades	K-5 Elementary School	
Enrollment	443 Students	
Principal	Lori Brownlee-Brewton	864-366-9604
Superintendent	Dr. Ivan Randolph	864-459-5427
Board Chair	Dr. Allen Kolb	864-366-9094

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	58	35	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Unsatisfactory	N/A
2003	Average	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Average	Below Average	Yes

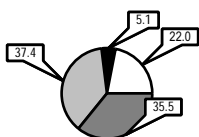
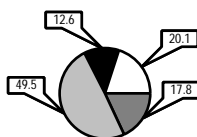
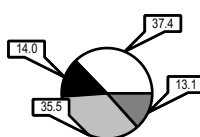
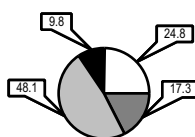
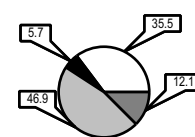
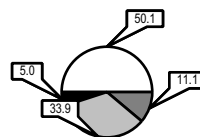
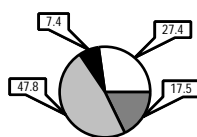
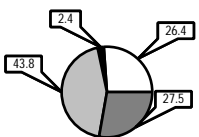
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	223	100.0	21.8	37.0	35.2	6.0	49.1	Yes	Yes
Gender									
Male	122	100.0	24.2	40.0	30.8	5.0	44.2		
Female	101	100.0	18.8	33.3	40.6	7.3	55.2		
Racial/Ethnic Group									
White	94	100.0	10.8	30.1	49.5	9.7	69.9	Yes	Yes
African American	129	100.0	30.1	42.3	24.4	3.3	33.3	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	165	100.0	15.0	36.3	42.5	6.3	58.1		
Disabled	58	100.0	41.1	39.3	14.3	5.4	23.2	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	223	100.0	21.8	37.0	35.2	6.0	49.1		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	222	100.0	21.9	36.7	35.3	6.0	49.3		
Socio-Economic Status									
Subsidized meals	167	100.0	25.0	41.3	29.4	4.4	41.9	Yes	Yes
Full-pay meals	56	100.0	12.5	25.0	51.8	10.7	69.6		

Mathematics – State Performance Objective = 36.7%									
All Students	223	100.0	19.9	49.5	17.6	13.0	44.9	Yes	Yes
Gender									
Male	122	100.0	20.0	52.5	16.7	10.8	45.0		
Female	101	100.0	19.8	45.8	18.8	15.6	44.8		
Racial/Ethnic Group									
White	94	100.0	6.5	41.9	26.9	24.7	71.0	Yes	Yes
African American	129	100.0	30.1	55.3	10.6	4.1	25.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	165	100.0	14.4	49.4	21.3	15.0	53.1		
Disabled	58	100.0	35.7	50.0	7.1	7.1	21.4	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	223	100.0	19.9	49.5	17.6	13.0	44.9		
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	222	100.0	20.0	49.3	17.7	13.0	45.1		
Socio-Economic Status									
Subsidized meals	167	100.0	24.4	55.6	13.1	6.9	35.0	Yes	Yes
Full-pay meals	56	100.0	7.1	32.1	30.4	30.4	73.2		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	223	99.6	36.7	35.8	13.0	14.4	27.4
Gender							
Male	122	100.0	35.8	36.7	14.2	13.3	27.5
Female	101	99.0	37.9	34.7	11.6	15.8	27.4
Racial/Ethnic Group							
White	94	100.0	17.2	34.4	19.4	29.0	48.4
African American	129	99.2	51.6	36.9	8.2	3.3	11.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	165	99.4	27.7	39.6	15.7	17.0	32.7
Disabled	58	100.0	62.5	25.0	5.4	7.1	12.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	223	99.6	36.7	35.8	13.0	14.4	27.4
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	222	99.6	36.4	36.0	13.1	14.5	27.6
Socio-Economic Status							
Subsidized meals	167	99.4	42.1	39.0	10.1	8.8	18.9
Full-pay meals	56	100.0	21.4	26.8	21.4	30.4	51.8

Social Studies							
All Students	223	99.6	24.2	48.8	17.2	9.8	27.0
Gender							
Male	122	100.0	20.0	51.7	16.7	11.7	28.3
Female	101	99.0	29.5	45.3	17.9	7.4	25.3
Racial/Ethnic Group							
White	94	100.0	15.1	38.7	25.8	20.4	46.2
African American	129	99.2	31.1	56.6	10.7	1.6	12.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	165	99.4	20.1	48.4	19.5	11.9	31.4
Disabled	58	100.0	35.7	50.0	10.7	3.6	14.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	223	99.6	24.2	48.8	17.2	9.8	27.0
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	222	99.6	24.3	48.6	17.3	9.8	27.1
Socio-Economic Status							
Subsidized meals	167	99.4	28.3	52.8	14.5	4.4	18.9
Full-pay meals	56	100.0	12.5	37.5	25.0	25.0	50.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	66	100.0	9.4	21.9	42.2	26.6	68.8
	4	86	100.0	20.7	57.3	22.0	N/A	22.0
	5	72	100.0	32.9	37.1	28.6	1.4	30.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	73	100.0	5.9	26.5	54.4	13.2	67.6
	4	63	100.0	16.4	37.7	44.3	1.6	45.9
	5	87	100.0	38.8	45.9	14.1	1.2	15.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	66	100.0	9.4	40.6	37.5	12.5	50.0
	4	86	100.0	25.6	52.4	20.7	1.2	22.0
	5	72	100.0	32.9	41.4	20.0	5.7	25.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	73	100.0	11.8	58.8	19.1	10.3	29.4
	4	63	100.0	16.4	27.9	27.9	27.9	55.7
	5	87	100.0	29.4	57.6	9.4	3.5	12.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	73	100.0	25.0	42.6	14.7	17.6	32.4
	4	63	100.0	29.5	27.9	24.6	18.0	42.6
	5	87	98.9	52.4	35.7	3.6	8.3	11.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	73	100.0	5.9	54.4	26.5	13.2	39.7
	4	63	100.0	14.8	50.8	21.3	13.1	34.4
	5	87	98.9	46.4	41.7	7.1	4.8	11.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 443)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.3%	Down from 5.5%	3.5%	3.0%
Attendance rate	96.2%	Down from 99.5%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	Down from 3.1%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	1.8%	Down from 3.6%	3.5%	3.2%
Eligible for gifted and talented	10.9%	Down from 16.4%	8.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.3%	Up from 10.3%	8.5%	8.2%
Older than usual for grade	4.3%	Up from 4.0%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 29)				
Teachers with advanced degrees	58.6%	Down from 63.3%	48.6%	52.6%
Continuing contract teachers	86.2%	Down from 93.3%	84.0%	83.3%
Highly qualified teachers	92.9%	Down from 96.3%	94.1%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	83.9%	Down from 86.1%	86.2%	87.0%
Teacher attendance rate	94.0%	Down from 94.4%	94.9%	95.0%
Average teacher salary	\$41,580	Up 2.9%	\$41,132	\$41,703
Prof. development days/teacher	19.3 days	Up from 9.5 days	13.0 days	12.8 days
School				
Principal's years at school	1.0	Down from 2.5	4.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 20.3 to 1	18.2 to 1	18.8 to 1
Prime instructional time	88.8%	Down from 92.9%	89.7%	89.8%
Dollars spent per pupil*	\$5,090	Down 7.1%	\$6,593	\$6,242
Percent of expenditures for teacher salaries*	71.0%	No change	64.7%	65.8%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	99.9%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	94.1%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Westwood is a school of promise. In keeping in line with our mission statement, "Striving for Excellence to Promote Academic Achievement," our faculty and staff remain focused on improving our PACT scores. S.C. State Standards are the driving force behind our curriculum. Teachers continue to implement various strategies to reach our students, such as "Write...From the Beginning," and Edutest Benchmark Testing. Both programs allow teachers to evaluate and assess student performance throughout the year.

Parental involvement has continued to increase with the help of activities such as Family Math & Science Night, our Reading Carnival, Career Fair, PTO, and Awards Day. Westwood takes pride in the success it has made in forming various partnerships with parents, community, and civic organizations.

To broaden horizons, students participate in public service activities and educational field trips. Field trips are scheduled to the Riverbanks Zoo, Fort Discovery, Walnut Grove Plantation, our State Museum, and other interesting places. To foster character education, students are actively involved in fund raising projects such as the March of Dimes and Pennies for Patients.

The goal of Westwood Elementary School is to encourage all students to strive for excellence in all academic and social areas.

Lori Brownlee-Brewton, Principal
Jeanette E. Ellis, Chairman, SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	84	80
Percent satisfied with learning environment	100.0%	86.6%	80.8%
Percent satisfied with social and physical environment	96.8%	89.2%	80.0%
Percent satisfied with school-home relations	60.6%	92.8%	67.5%

*Only students at the highest elementary school grade level at this school and their parents were included.